

CBR/CRS

# KINGSTONE

A SCHOOL OF CREATIVITY  
WITH ARTS FOR ALL



## **Arts Policy** OPENING DOORS TO EXCELLENCE

- Barnsley is a very close-knit community which over the last 25 years has suffered enormous deprivation due to the closure of heavy industries. This has resulted in relatively high unemployment, low levels of aspiration and cultural insularity.
- However, attitudes are changing and Barnsley is now embracing the new technological age and all the opportunities this offers.
- **At The Kingstone School we want to be at the forefront of this change and open doors to excellence for all our pupils.**
- We see the Arts acting as a catalyst to raise achievements in all subjects, in Kingstone and beyond, by cascading Arts' teaching strategies across all subject areas, improving the self-esteem and self confidence of all our pupils.
- We have always celebrated the achievements of the Gifted and Talented members of our community. However, we recognise that the increased opportunities afforded by both the Specialist School Status and School of Creativity initiative, will enable us to better identify and nurture the wealth of talent in partner primary and neighbouring secondary schools as well as in the wider community.

The Arts at Kingstone School include:

- Dance
- Drama
- Expressive Arts
- Media
- Music
- Music Technology
- Visual Arts and Design

Our aims as a specialist arts college are to:

promote the arts for all regardless of race, age, sex or disability.  
raise standards within the arts.  
celebrate the arts and develop creativity.  
raise aspirations and cultural awareness.  
build self-confidence and self-expression.  
develop adaptability, responsibility and enterprise.  
promote community involvement in the arts.  
provide life long learning opportunities within the community.

## OBJECTIVES

To provide high quality courses in the arts at both key stages and give all pupils the opportunity to take part in a wide range of challenging extra curricular activities.

To provide opportunities to succeed and build confidence through performance and display.

To give all our pupils the opportunity to experience a wide range of visiting practitioners, professional performers, visits and workshops, therefore broadening their experience of multicultural art forms.

To provide professional development opportunities for all staff.

To provide our partners and our partner schools with opportunities to develop and succeed within the arts.

To develop partnerships with local business and the wider community.

Our Arts Management Team will meet regularly to ensure the quality and success of all activities.

## **The Curriculum**

Kingstone School firmly believes that the Arts are central to the educational success of its pupils.

Through the Arts, pupils gain in confidence and self esteem. They learn to work both as team members and independently. They learn to express their emotions - to celebrate and respect our school's rich cultural heritage. Arts subjects are taught both discretely and cross curricular through our thematic curriculum, aiming to consolidate learning across the school. Individual departmental curriculum plans can be found in the school's respective Art, Drama (including Cultural Studies and Curriculum for Confidence), Dance, Media and Music policies. We aim to make access to the arts subjects, equal for all our pupils, including our SEN and gifted and talented pupils.

The following curriculum time is given to each of the Arts:

### Entitlement at KS3

- Music is taught for 1 hour a week by a subject specialist.
- Drama is taught for 1 hour a week by a subject specialist in Y9 and as a major part of our Cultural Studies programme in Y7 and Curriculum for Confidence programme in Y8.
- Art is taught for 1 hour a week by a subject specialist.
- Dance is taught for 1 hour a fortnight by a subject specialist.
- In Performing Arts all pupils take the NCFE accredited course in Performance Skills.

### Entitlement at KS4

A creative option is offered to all students (both level 1 and level 2) at KS4 with the following choices available:

BTEC First Diploma in Performing Arts

BTEC First Certificate in Acting

BTEC First Certificate in Dance

BTEC First Certificate in Music

NCFE Level 2 Music Technology

NCFE Level 1 Radio Production

GCSE Art

GCSE Media Studies

GCSE Music (Night School)

### **Extra-Curricular Provision**

At Kingstone, we are particularly proud of the extra-curricular programme offered to our pupils. Performances and exhibitions of pupil work are a regular part of school life.

Clubs/Activities offered in 2011/2012 include:

Beginner Concert Band

Youth Concert Band

Community Concert Band

Kingstone School Choir

Rock School

Samba Band

Majors and Minors Saturday Morning Music Centre

KS3 Drama Group

School Production

KS3 and KS4 Dance Club

Rock Challenge (Dance competition)

KS3 Art Club

KS4 Life Drawing Classes

KS4 Coursework catch up

A wide variety of other opportunities are also available to our students and the community by other providers who use the Kingstone site.

### **Staffing and Professional Development**

#### **KS3 and KS4**

At KS3 and KS4 the Arts are taught and led by subject specialists supported by the Performing Arts Community Manager and the Performing Arts Technician/Community Worker. Administrative support is also provided by the Extended Services Administrator.

Regular meetings, both formal and informal are held by the 'Arts Staff' to ensure collaboration, support and the sharing of ideas.

All staff are encouraged to develop as both artists and teachers through regular CPD training. Many staff are actively involved as Arts Practitioners in their own time.

### **Arts Partnerships**

The Arts departments aim to offer each pupil a minimum of one opportunity to work alongside a Professional Artist each year. The departments recognise the importance of such partnerships, as it is our belief that they can:

- Enable pupils to achieve high standards in the arts and raise expectations– often in areas that the school cannot offer.
- Allow pupils to have first hand 'authentic' experience of a wide range of arts from varying cultures.
- Give pupils opportunities for team-working and the development of other key skills.
- Create positive links with other institutions and groups outside school – strengthening links with the wider community.

Care is taken to ensure that all partnerships are appropriate, well planned and meet the necessary Health and Safety requirements.

### **Facilities**

A range of specialist facilities are available for the delivery of the Arts which include:

2 purpose build music spaces (1 including a suite of 20 PC's)

7 music practice rooms

1 Dance studio

1 multi purpose small hall (mainly used for dance delivery)

1 apple mac suite

4 drama studios

3 art studios (1 including a kiln)

Policy	<b>Arts Policy</b>
Approved	September 2011
Date for revision	September 2012
Reviewed by	C J Brammer (Assistant Head – Specialism and Community) and C Roberts (Governor – Arts and Extended Curriculum)

*Policy ratified by Governing Body – 2<sup>nd</sup> November, 2011*